



**B15001. SEX BY AGE BY EDUCATIONAL ATTAINMENT FOR THE POPULATION 18 YEARS AND OVER - Universe: POPULATION 18 YEARS AND OVER**

Data Set: [2007 American Community Survey 1-Year Estimates](#)

Survey: American Community Survey

NOTE. Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

<b>Alaska</b>		
	Estimate	Margin of Error
Total:	502,359	+/-838
Male:	262,358	+/-1,380
18 to 24 years:	45,950	+/-1,976
Less than 9th grade	777	+/-538
9th to 12th grade, no diploma	6,777	+/-1,307
High school graduate (includes equivalency)	21,474	+/-2,209
Some college, no degree	13,531	+/-2,025
Associate's degree	1,239	+/-633
Bachelor's degree	2,116	+/-976
Graduate or professional degree	36	+/-57
25 to 34 years:	50,315	+/-1,820
Less than 9th grade	920	+/-503
9th to 12th grade, no diploma	3,968	+/-1,104
High school graduate (includes equivalency)	17,661	+/-1,726
Some college, no degree	14,675	+/-2,085
Associate's degree	3,587	+/-904
Bachelor's degree	7,194	+/-1,210
Graduate or professional degree	2,310	+/-821
35 to 44 years:	49,752	+/-1,841
Less than 9th grade	319	+/-180
9th to 12th grade, no diploma	3,598	+/-963
High school graduate (includes equivalency)	15,302	+/-1,780
Some college, no degree	12,519	+/-1,471
Associate's degree	5,380	+/-1,199
Bachelor's degree	7,406	+/-1,159
Graduate or professional degree	5,228	+/-1,032
45 to 64 years:	94,162	+/-1,724
Less than 9th grade	3,646	+/-990
9th to 12th grade, no diploma	3,935	+/-788
High school graduate (includes equivalency)	29,016	+/-2,084
Some college, no degree	24,075	+/-2,003
Associate's degree	8,046	+/-1,531
Bachelor's degree	13,545	+/-1,573
Graduate or professional degree	11,899	+/-1,187
65 years and over:	22,179	+/-584
Less than 9th grade	3,301	+/-685
9th to 12th grade, no diploma	1,923	+/-568
High school graduate (includes equivalency)	5,671	+/-880
Some college, no degree	4,115	+/-768
Associate's degree	1,229	+/-556
Bachelor's degree	3,066	+/-604
Graduate or professional degree	2,874	+/-598
Female:	240,001	+/-1,161
18 to 24 years:	34,591	+/-1,374
Less than 9th grade	716	+/-318
9th to 12th grade, no diploma	4,802	+/-1,101
High school graduate (includes equivalency)	12,287	+/-1,480
Some college, no degree	13,289	+/-1,737
Associate's degree	1,125	+/-445

Bachelor's degree	2,327	+/-704
Graduate or professional degree	45	+/-78
25 to 34 years:	44,419	+/-1,914
Less than 9th grade	736	+/-385
9th to 12th grade, no diploma	2,734	+/-752
High school graduate (includes equivalency)	13,680	+/-1,817
Some college, no degree	11,885	+/-1,457
Associate's degree	3,084	+/-817
Bachelor's degree	9,743	+/-1,468
Graduate or professional degree	2,557	+/-628
35 to 44 years:	47,639	+/-1,183
Less than 9th grade	315	+/-345
9th to 12th grade, no diploma	2,688	+/-811
High school graduate (includes equivalency)	13,467	+/-1,638
Some college, no degree	12,023	+/-1,442
Associate's degree	5,486	+/-1,085
Bachelor's degree	8,511	+/-1,170
Graduate or professional degree	5,149	+/-1,155
45 to 64 years:	88,450	+/-1,361
Less than 9th grade	3,325	+/-815
9th to 12th grade, no diploma	3,476	+/-862
High school graduate (includes equivalency)	23,110	+/-1,829
Some college, no degree	24,241	+/-1,859
Associate's degree	8,298	+/-1,116
Bachelor's degree	16,022	+/-1,623
Graduate or professional degree	9,978	+/-1,190
65 years and over:	24,902	+/-1,064
Less than 9th grade	3,706	+/-681
9th to 12th grade, no diploma	1,546	+/-519
High school graduate (includes equivalency)	9,534	+/-1,130
Some college, no degree	5,176	+/-769
Associate's degree	815	+/-472
Bachelor's degree	2,267	+/-560
Graduate or professional degree	1,858	+/-659

Source: U.S. Census Bureau, 2007 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2007 American Community Survey (ACS) data generally reflect the December 2006 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2007 Puerto Rico Community Survey (PRCS) data generally reflect the December 2005 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

#### Explanation of Symbols:

1. An '\*\*\*' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '\*\*\*\*' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '\*\*\*\*\*' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

#### Standard Error/Variance documentation for this dataset:

[2007 Accuracy of the Data](#)